



Response to Request for Information

Reference FOI 051586
Date 21 May 2015

School Places

Request & Response:

1. Please provide the number of primary age and, separately, secondary age children in the local authority who are due to start school in September but are currently without a school place.

Primary – All children that require a place have been allocated, there are no children who have been left without a place.

Secondary - All children that require a place have been allocated, there are no children who have been left without a place.

2. Please provide comparable figures for the previous three years.

We do not leave children without a school place, all children that require a school place are allocated one accordingly.

3. Where possible, please give the reasons that children might be without school places for September. For example - the offer of school places have not been accepted, LA was unable to offer a place at parents' preferred schools, families applied to schools which handle their own admissions but were unsuccessful and then approached the council, problems with free school premises, the number of applications have risen significantly etc. *N/A*

4. Please provide any documentation from the last 12 months (minutes of meetings, reports, research, memos) which mention the impact of immigration on primary or secondary school places

Cabinet Report (Final Decision Regarding the 2015 Primary School Expansion Programme) – Nov 2014.

<https://wolverhamptonintranet.moderngov.co.uk/ieListDocuments.aspx?Clid=147&Mid=4361>

“16.1 The factors that influence demand for school places are constantly changing and the production of pupil projections is not an exact science. Predicting the size of peaks in demand is a significant challenge that is

influenced by a wide variety of factors including international and internal migration, pupil yield from housing developments, school performance, parental preference and the cross border movement of pupils.”

Also, please see, below, for info on New Arrivals.

New Arrivals Data 2014/15-Jan 31st

The following is based on data from the new admissions team and reflects in-year admissions into Wolverhampton Schools

Numbers

The following are the numbers of mid-year admissions who have come into schools in the Local Authority September 2014-Jan 2015. We have not looked at figures for a comparable period in 2013/14 but are comparing it to children who came into the LA **over the whole of the 2013/14 academic year.**

	2013/14	2014/15 (to Jan 31st)
New to UK	825	684
New to LA (from another LA)	871	715
Returning from abroad having been in UK school	74	88
Total	1770	1487

Origin of those who are new to country

The significant groups by first language are as follows

Language	Nos 2013/14	Nos 2014/15 to Jan 31st
Arabic	52	44
Czech	38	36
English	49	39
French	Less than 10	11
German	Less than 10	10
Italian	19	42
Kurdish	16	15
Latvian	25	15
Lithuanian	40	30
Panjabi	70	59
Polish	57	46
Romanian	30	61
Slovakian	63	27
Urdu	10	Less than 10

For 153 Children in 2014/15 the language was not recorded

The vast majority of those whose first language is English come from Africa and the Caribbean.

For Italian, French and German speakers they are usually from Indian and African backgrounds.

Age Range

The following shows the age range of those students who are **new to the country**

	2013/14	2014/15
Foundation Stage	5%	5%
KS1	25%	25%
KS2	36%	36%
KS3	21%	20%
KS4	13%	14%