

Response to Request for Information

Reference FOI 031564 **Date** FOI 031564

Budget for 2015/16: Education Services for Deaf/Hearing Impaired Children and Young People: Wolverhampton

Request:

The National Deaf Children's Society (NDCS) aims to work in partnership with both central and local government to tackle the key issues that affect deaf children and their families, to ensure they get the help they need to achieve their potential.

We are interested in decisions relating to spending on deaf children and young people's education. This is part of a nationwide request, using a standardised format to ensure consistency.

In some cases the information requested may relate to services which the authority commission from private companies or other providers and monitor the contracts. In such circumstances, as the authority remains publicly accountable for the service, we would still expect it to accept responsibility for collating the information, rather than referring us on to separate bodies.

Please answer ALL the questions. If the information cannot be provided in whole or in part, please justify all omissions by reference to the specific exemptions of the Act.

Education

1.	Please state the name, job title and contact details of the person completing this form			
	Suzanne Smith Head of Service-All Age Disability			
	suzanne.smith@wolverhampton.gov.uk			
	01902 555377			
 3. 	Do you plan on reducing the overall budget allocated for the specialist education support service for deaf/hearing impaired children in 2015/16			
	No			
	If yes or don't know, please give details			
4.	Do you plan on reducing the overall number of specialist education staff working with deaf/hearing impaired children in 2015/16?			
	No			
5.	Please complete the table below giving details of the budgeted spend for specialist education services for deaf/hearing impaired children in 2014/15 and			

We have already included the information your authority provided last year and have given a column for you to state if *budgeted spend* is expected to vary from *actual spend*. Please use figures for budgeted spend (NOT actual spend) for 2015/16 figures.

	2014/15 budgete d spend	Is your actual spend for 2014/15 likely to vary significantly from this figure? If yes, please explain why	2015/16 budgeted spend	If there is a planned reduction since 2014/15, please explain why
Net budget (£) (i.e. budget allocation)	311,847	No	315,772	No
Gross budget(£) (i.e. budget allocation plus any additional income generated or expected to be generated)	321,847	No	325,772	No

- 6. Do the figures above include any budgeted spend on children without a hearing impairment? (eg. visually impaired children, other SEN etc)
 - i. No
 - ii. If yes, please provide details (e.g. visually impaired children, other SEN etc)
- 7. Please complete the table below giving details of **budgeted staffing levels** in the specialist education service for deaf/hearing impaired children in 2014/15 and 2015/16.

If any of the posts include a combination of management and service delivery roles or if staff work flexibly across roles, please ensure the approximate time spent on each is accurately divided between rows a), b) and/or c) and expressed as a full time equivalent (fte)

We have already included the information your authority provided last year and have given a column for you to update if this changed during the year.

	2014/15 number of fte posts	How many of these posts were vacant/ frozen in 2014/15?	2015/16 number of fte posts	How many of these posts will be vacant in 2015/16?
a) Team management (e.g. team leader, Head of Service etc)	0	This post has not been appointed to during 14/15 in anticipation of the implementati on of a different model of service delivery in 15/16. Options appraisal to be explored.		
b) Specialist Teachers of the Deaf involved in direct peripatetic service delivery	3.9	0	3.5	none
c) Specialist Teachers of the Deaf involved in specialist or resource provision*	0	0	5 posts between 2 Resource Bases (various hours)	None known
d) Communication support workers, specialist teaching assistants etc*	0.8	0	10 posts between 2 Resource Bases (various hours)	None known

e) Other (please	1 Deaf	0	1 Deaf Tutor	
give details)	Tutor		(unqualified)	
	0.4 edu audiologist		0.8Educational Audiologist 0.6 Specialist Nursery Nurse	

*You may need to ask individual schools for this information

 If you would like to provide any further information about education provision for deaf children in your area in 2015/16, please use the box below to do so.