



Trinity C of E
Primary Academy

Title: Class Teacher

School: Trinity C of E Primary Academy

Responsible to:

Executive Headteacher, Head of School & Local Academy Committee

Relevant groups in respect of the curriculum and pastoral matters

St. Chad's Academy Trust

Main purpose of the job:

- To be an enthusiastic class teacher
- Demonstrate effective practice and a good role model
- Effective communication
- Good relationships with children and parents/carers
- Good relationship with peers
- Willingness to embark on Continuing professional development
- Develop positive relationships within our community

Post holder will:

- Coaching, mentoring and development of a staff and wider where appropriate
- Set high expectations which inspire, motivate and challenge pupils
- Demonstrate good subject knowledge and curriculum knowledge
- Plan and teach to a high level
- Make accurate and productive use of assessment
- Effective management systems to support behaviour
- Display a high level of personal and professional conduct

Principal Responsibilities:

The teacher will undertake all duties required of a qualified teacher identified in the School Teachers' Pay and Conditions Document and will undertake class teaching in a designated year group.

Teaching and Learning Responsibilities will be:

1. Inform whole school planning and ensure that year team planning supports the aims and objectives of the school and meets the needs of all pupils.
2. Develop, monitor and assess policy, curriculum planning, assessment and teaching strategies, consulting with colleagues, identifying strategies to the Leadership Team and the Local Academy Committee, and disseminating developments across the school.
3. Actively participate in the setting and evaluation of school and pupils results and use performance data to inform whole school and individual pupil targets, leading staff in a regular review of progress against target, implementing change as necessary, ensuring high levels of attainment which meet the needs and potential of all pupils.
4. Contribute to the school self-evaluation process, identifying areas for development in the year group, liaising with subject managers as required and incorporating the outcomes in planning.
5. Monitor the teaching and learning of others, contributing to the school's performance management process and coaching, mentoring and training colleagues across the school.
6. Ensure the effective deployment of support staff and resources (ICT and consumables) within year teams, informed by curriculum mapping.
7. Play a full part in the life of the school community, supporting the ethos of the school, and encouraging staff, parents and pupils to do likewise. Lead on the management of phase group routines.
8. Ensure personal professional development, being up-to date in national and local developments, contributing to school network and clusters and keeping others informed.

The post holder will ensure that school policies are reflected in all aspects of his/her work, in particular those relating to;

- *Keeping Children Safe in Education*
- *Equal Opportunities*
- *Health and Safety*
- *Data Protection Act*
- *Code of Conduct*

Duties and responsibilities specific to the post	Leadership and Management: <ul style="list-style-type: none"> • Advise colleagues about aspects of the curriculum guidance, and school improvement
---	--

	<ul style="list-style-type: none"> • Co-ordinate and take day-to-day responsibility for the organisation of a particular aspect of school improvement • Seek to ensure the effective use of the school's resources throughout the school • Ensure issues surrounding the transition of pupils from Key Stages are considered and liaise accordingly • To establish good relationships, encourage good working practices and support and lead teachers in the phase group <p>Teaching and Learning:</p> <ul style="list-style-type: none"> • Monitor and evaluate in conjunction with other colleagues' aspects of the school curriculum across key stages • Provide support to colleagues in the teaching of the curriculum across the Key Stage • Ensure common approaches to assessment across the Key Stage
<p>Generic duties and responsibilities</p>	<p>To work within the framework of national legislation and in accordance with the provisions of the School Teachers Pay and Conditions Document. In addition, the post is subject to compliance with:</p> <ul style="list-style-type: none"> • School policies and guidelines on the curriculum and school organisation • Authority policies • National Standards for Qualified Teachers • The conditions of Service for School Teachers in England and Wales and with locally agreed conditions of employment • SEND Code of Practice