**Risk Assessment**

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| **Assessment for**: **Child that dribbles** | **Completed by**: | | | | **Date:** | | **Date for review**: |
| **Factor / Hazard: Dribbling** | | | | | | | |
| **Proactive measures (to prevent risk)** | | | | **Reactive measures (to respond to risk)** | | | |
| There is often a biological cause of dribbling, so if the child has not previously been seen by paediatrician, encourage parents to seek this appointment.  Encourage parents to check temperature each day before bringing their child to school.  Provide the child with their own resources and wherever possible avoid sharing resources. This should include the use of digital devices.  Teach the child to wipe down their own work area and resources. Provide them with anti-bacterial wipes to do so (dependent on age, ability and understanding of child).  Teach the child suitable handwashing technique.  Wherever possible conform to social distancing rules.  Where possible provide a pedal bin with lid situated near to the child’s work area. The bin should contain a bin liner. | | | | Sterilise any equipment that must be shared.  Thorough cleaning of the child’s work area at the end of each day.  When engaging directly with the child, carry tissues with you.  Wear gloves to wipe the child’s mouth. Put all tissues straight into the bin.  Follow Government guidance for handwashing.  Observe carefully during break times or outdoor play, so that any fluids can be quickly cleared up by staff wearing suitable PPE. | | | |
| **Who is at risk?** Staff and pupils in child’s bubble. | | **Risk**  **Low / Medium / High** | | **Action by and date:** | | | |
| **Additional Information** | | | | | | | |
| **Signed DSL:** | | | **Signed SLT:** | | | **Signed Class Teacher:** | |