**Wolverhampton Outreach Service: Categories of support**

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| **Priority Support (P1 Support)** |
| **Description** | **Observations** | **Outreach Actions** | **Visits** |
| Very high level support. | * Pupil is accessing the Service via the ISAP Panel and an urgent response is required OR
* Pupil has previously been at Category 1 support and Outreach are raising their case at the ISAP Panel in order to increase the level of support. Pupil displaying self-harming / self-injurious or risky behaviours.
* Pupil physical assault on staff / other pupils Managed move to PRU is being planned
 | * Risk Assessment
* MESP planning
* Engagement with other agencies
* Individualised support
 | Weekly visit. 3 hours per week.  |
| **Category 1 Support** |
| High level support.  | * Pupil absconding / attempting to escape premises.
* Pupil has experienced fixed term exclusions.
* Pupil is at risk of permanent exclusion.
* Managed move to another MS setting is being planned.
* Pupil is displaying significant stress or anxiety.
* School is struggling or unable to meet the needs of the pupil.
 | * SEMH Pathway
* Autism Pathway
* Sensory Pathway
* IBP planning
* Getting it right approach
* Engagement with other agencies
 | Up to one visit every 2 weeks. 3 hours per visit. |
| **Category 2 Support** |
| Moderate support. | * Pupil is struggling to access the curriculum.
* Reasonable adjustments to meet pupil’s needs have not yet been made.
* Staff need improved understanding of SEND.
* Environmental changes need to be made to increase inclusion of pupil.
* Pupil’s behaviour is disrupting learning of self and others.
* Alternative Provision is being considered unnecessarily.
 | * Usual action planning document followed.
* Support for teacher with differentiation, classroom management and environmental adjustments.
* Support with accurate monitoring of pupil progress.
* Engagement with other agencies
 | Up to two visits per half term (or three weekly). 3 hours per visit. |
| **Category 3 Support** |
| Light touch support.  | * Marked change in pupil attainment/ behaviour is observable.
* Ongoing monitoring of implemented strategies to ensure that progress continues.
* School and individual staff are proving competent in understanding and making adaptions for the needs of the child.
 | * Actions planned during Category 2 support have been implemented.
* 1 term light touch monitoring prior to withdrawal of support
* Long term low level support for pupils with PD who require support at points of transition.
* Attendance of TAC meetings
 | 1 visit per term. 3 hours per visit. |
| **Advice only** |
| One off observation with written feedback by service coordinator or outreach leaders. | * Pupil referred does not meet referral criteria
* School already demonstrates capacity to meet pupil’s needs.
 | * Up to 1 hour observation, written up and fed back to referee with recommendations.
 | 1 visit to make observation1 hour to write up No further visits made. |