Wolverhampton City Council Role Profile Description OPSB37S

Date	December 2011	
Family	Operations (School based)	
Role Profile Level Number	375	
Purpose		
To carry out a range of skilled duties to established standards under general direction/instructions to provide an operational service; and supervise a team.		
Role Accountability	End Result	
Work - Planning		
Plan and organise own and team's work to meet given priorities.	Priorities met, team's work complete on time and to set standards	
Work – Operational Service		
Carry out the assigned specialised work to the relevant standards,	Work done to set standards of quality, accuracy and time, etc.	
Records		
Compile, collate, maintain and check records as required by the school, educational establishment or Council procedure and relevant regulations and legislation.	Personal and team records complete, on time	
	Settings (e.g. temperatures etc) recorded	
	 Environmental protection records completed accurately and on time e.g. emissions 	
	 School, educational establishment or Council procedures and relevant regulations and legislation complied with 	
Health and Safety/Compliance		
Ensure team complies with H&S and other	Safe working for self and others	
relevant regulations and legislation.	Audits/checks undertaken	
	Compliance with relevant regulations and legislation	
	Non compliance referred to manager	

Service Delivery	
Respond to any incidents and problems encountered in work situations, taking corrective action to resolve them if possible.	 Line management aware of situations promptly
	 Corrective actions taken to resolve problems
	 Breakdowns and deficiencies recorded and reported
Carry out work sensitively and safely and to codes of practice.	Codes of practice adhered to
People Managment	
Supervise and delegate the work of the team, escalating HR performance issues appropriately.	 Achievement of team's objectives and standards
	HR issues addressed/actioned
Partners	
Liaise with partners and/or contractors; be aware of their wishes/expectations and facilitate their involvement.	 Awareness of customers expectations Satisfactory work by partner and contractor

Nature of Contacts and Relationship (who and the nature of the communications)

- Team allocating work/directing team members
- Supervisor discuss work method, receive and clarify instructions for the team
- Customers/public try to resolve queries and problems; demonstrating sensitivity as required
- Partners and Contractors working with them to provide the service

Working Environment Context (disruption, physical, disagreeable, health and safety aspects)

- Catering kitchen conditions, hot/cold, high work volume to complete to strict deadlines; physical handling
- Others (e.g. car parks) outside in all weathers, can be exposed to abuse from public
- Parks Mainly office based with some outside visits to work sites, and occasional hands on work in similar environments to that of staff supervised

Procedural Context (creativity, discretion, impact)

Working to a given pattern with standards and work methods defined. Some
initiative possible to suggest better work methods, alter order of work and use
alternative equipment to get work completed satisfactorily

Planning Requirement

- Plan and organise own and team's work on a weekly basis
- React to changing conditions (ad hoc)

Key Facts and Figure Ranges (include likely size of any team managed)

May involve cash handling

Skills, Knowledge and Qualifications

- Thorough understanding of the rules and regulations applicable to the service,
- NVQ3 or similar
- Knowledge of chemicals/pesticides used in the work situations by the teams and their safe use and application circumstances
- Planning and financial management capability to prepare work programmes and control expenditure
- Supervisory capability

Equipment Operated and Essential Skills

- Knowledge of complex plant and equipment/machinery and the ability to advise team members on safe operation, and to adjust and maintain settings competently
- ICT skills and relevant software
- Relevant licences