**Risk Assessment**

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| **Assessment for**: **Child does not understand social distancing** | **Completed by**:  | **Date:**  | **Date for review**:  |
| **Factor / Hazard: Child does not understand social distancing** |
| **Proactive measures (to prevent risk)** | **Reactive measures (to respond to risk)** |
| * Teach 1 metre using skipping rope / measuring stick
* Mark out spaces using masking tape
* Use hula hoops to demonstrate
* Prepare visual reminders (posters and key ring)
* Consider sensory (deep pressure needs)
* Implement sensory circuit / compression activities (tight blanket / roller / under exercise ball / wall pushes / planking)
* Teach child deep pressure massage
* Obtain weighted items (teddy / lap weight / rucksack)
* Practise giving space by walking agreed route through school
* Prepare alternative ways of showing affection / saying hello and goodbye (e.g. special wave / marshmallow hug)
 | * Remind pupil of social distancing rules
* Remind them of distance using metre stick or skipping rope
* Use visual cues
* Wash or sanitise hands
* Offer sensory alternative (e.g. weighted / deep pressure activity)
* Offer assurance (e.g. by using alternative way of showing affection)
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| **Who is at risk?** Staff and pupils in child’s bubble. | **Risk****Low / Medium / High** | **Action by and date:** |
| **Additional Information** |
| **Signed DSL:** | **Signed SLT:** | **Signed Class Teacher:** |