**Risk Assessment**

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| **Assessment for**: **Child that has oral sensory needs** | | **Completed by**: | | | **Date:** | | **Date for review**: |
| **Factor / Hazard: Oral Sensory needs (mouthing)** | | | | | | | |
| **Proactive measures (to prevent risk)** | | | | **Reactive measures (to respond to risk)** | | | |
| Provision of personal tub of resources to meet oral sensory needs. Tub (e.g. lunch box) should be kept sealed and only handled by staff wearing gloves. Items could include:   * Chewy tubes * Toothbrush * Chewellery * Tough bar and other strong teethers (check for durability) * Things to blow (e.g. whistle, bubbles, recorder) * Buzzing toothbrush * Material strips (check for fibres).   Alternative food stuffs include:   * Very crunchy foods (carrots / apples) * Very soft foods (banana/ mashed fruits) * Ice cubes, thick drinks through a straw. | | | | Staff to stand at safe distance, wearing available PPE as required.  Encourage child to place mouthed items back into the provided tub.  Use gloves if having to handle mouthed items.  Sterilise mouthed items using Milton (or alternative) after use.  Clean area thoroughly after use. | | | |
| **Who is at risk?** Staff and pupils in bubble | **Risk**  **Low / Medium/ High** | | | **Action by and date** | | | |
| **Additional Information** | | | | | | | |
| **Signed DSL:** | | | **Signed SLT:** | | | **Signed Class Teacher:** | |