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| **CLASS TEACHER ASSESSMENT SHEET**  **Student’s Name …………………………………… Date …………………………………………**  **Cool Kids is a programme that is held on a daily basis for approximately 20 minutes each day. It aims to enhance the students learning by improving their confidence, self-esteem, organisational skills, concentration fine and gross motor skills**  **Teachers Name …………………………………… Subject ………………………………………………** | | |
|  | **Before Cool Kids** | **After Cool Kids** |
| **Modulation of Arousal Levels**  Can he/she enter, leave, walk around a room calmly, settle to a task quietly, sustain focus on an activity without fidgeting or daydreaming | 5 4 3 2 1 | 5 4 3 2 1 |
| **Concentration**  Sustained focus during lessons, listening and completing work correctly. | 5 4 3 2 1 | 5 4 3 2 1 |
| **Co-ordination**  Gross motor skills including PEW, games, hand/eye co-ordination, throwing, catching, ball skills, control, dressing, undressing, laces, ties. | 5 4 3 2 1 | 5 4 3 2 1 |
| **Balance** | 5 4 3 2 1 | 5 4 3 2 1 |
| **Fine Motor Control**  Pencil grip, pressure on paper, handwriting, drawing, scissor work etc. | 5 4 3 2 1 | 5 4 3 2 1 |
| **Confidence**  Is he/she able to complete any task with increasing confidence in his/her own abilities?  Speaking, listening, PE, games  etc. | 5 4 3 2 1 | 5 4 3 2 1 |